AUTUMN TERM YEAR 7 – RESPECTFUL RELATIONSHIPS		
Positive Relationships		
Learning Objectives	Key Words	
To understand what a 'relationship' is.	 Relationship 	
To identify different types of relationships including these	• Connection	
To identify different types of relationships, including those	• Friend	
between acquaintances, friends, relatives and families.	• Bulling	
To understand what it means to be a good friend	• Family	
To understand what it means to be a good friend.	 Boyfriend 	
To identify ways people can show they care about others.	 Girlfriend 	
To identify ways people call show they care about others.	 Romantic 	
To identify qualities of a positive, healthy relationship and how to	 Quality 	
deal with challenging situations.	Positive	
deal with chancinging steadtions.	 Negative 	
To understand and accept differences in others.	• Care	
	• Kind	
To recognise different types of teasing and bullying and understand	• Support	
what it means to be a bystander.	 Challenging 	
,	Conflict	
To recognise when someone might need help and how our actions	 Different 	
have consequences.	• Group	
	• Unkind	
	 Teasing 	
	Empathy	

SPRING TERM YEAR 7 – FEELINGS & ATTITUDES		
<u>Changing Feelings</u>		
Learning Objectives	Key Words	
To be able to explain what the word 'love' means and to begin	• Love	
identifying the different types of love.	 Relationship 	
To identify what it means to like someone.	• Family	
	Partner	
To think about the different qualities that are likeable in a person.	RomanticFriend	
To think about how our feelings about others might change as we grow up.	LikeQuality	
To understand that people can like someone of the same or different gender, race or religion.	DifferentChangeFeelingsDiversity	
	• Gender	

To understand how people might feel and behave when they feel	• Race
strongly about or love another person.	• Religion
	 Accepting
To understand that sometimes feelings of love may not always be	• Tolerance
returned.	• Respect
To be proud of who I am and build self-confidence.	Behaviour
	Consent
	 Confidence

SUMMER TERM YEAR 7 – FAMILIES & GROWING UP Changing Body		
<u>Learning Objectives</u>	Key Words	
To identify how our needs change as we grow.	AgingChange	
To identify physical changes during puberty and identify what is normal.	DevelopmentPubertyNormal	
To identify emotional changes during puberty and what is normal.	• Body	
To identify ways to cope with mood swings and changing emotions.	PeriodsHair	
To identify how to manage periods and to be able to identify different menstrual products.	 Hormones Growing Emotions	
To understand what erections and wet dreams are and how to manage them.	MoodMenstrualPad	
To understand how to manage personal hygiene during puberty.	 Erection Ejaculate	
To understand appropriate and inappropriate touching of themselves.	HygieneTouchPenis	
To understand appropriate and inappropriate touching from others.	VaginaPrivatePublic	
	SecretInappropriate	