<u>AUTUMN TERM YEAR 8 – RESPECTFUL RELATIONSHIPS</u>		
Online Relationships		
Learning Objectives	Key Words	
To understand how to manage loneliness through making	• Loneliness	
meaningful connections.	• Connection	
To identify ways people might use online platforms to form	<ul><li>Community</li><li>Social</li></ul>	
relationships and some risks and benefits of using social media.	• Friendship	
	Wellbeing	
To identify differences between online and real-world	Social media	
relationships.	• Online	
To know how to develop safe, respectful and healthy online relationships and to recognise the signs of inappropriate and harmful online relationships.	• Risks	
	<ul><li>Anonymous</li><li>Communication</li></ul>	
	Respect	
To understand the ricks of talking to unknown needle online	• Inappropriate	
To understand the risks of talking to unknown people online.  To understand how our online actions affect others.	<ul> <li>Relationship</li> </ul>	
To anacistana now our online actions affect others.	<ul><li>Safety</li></ul>	
To understand the consequences of online abuse and trolling and	• Unknown	
how to deal with cyberbullying.	<ul><li>Information</li><li>Unkind</li></ul>	
	Cyberbullying	
	• Trolling	
	• Abuse	
	• Support	

SPRING TERM YEAR 8 – FEELINGS & ATTITUDES		
Equality & Diversity		
Learning Objectives	Key Words	
To respond with interest to stimuli about the ways in which people	• Diversity	
can be the same and also be different.	<ul><li>Empathy</li></ul>	
To understand diversity among people of different race, faith and culture and understand what it means to be racist.	Acceptance	
	• Tolerance	
	Racism     Starrage	
To explain how stereotypes can lead to discrimination.	<ul><li>Stereotype</li><li>Culture</li></ul>	
, ,,	Discrimination	
To identify what it means to be straight, gay, lesbian or bisexual.	Media	
	• LGBT+	
To know about the difference between assigned/biological sex and	• Gay	
gender identity.	• Lesbian	

To be able to recognise that there is diversity in sexual attraction	Bisexual
and developing sexuality.	<ul> <li>Attraction</li> </ul>
	• Pride
	• Gender
	• Sex
	<ul><li>Identity</li></ul>
	Non-binary
	<ul> <li>Cisgender</li> </ul>
	• Intersex
	<ul> <li>Healthy</li> </ul>
	• Sexual
	orientation

SUMMER TERM YEAR 8 – FAMILIES & GROWING UP		
Long Term Relationships		
Learning Objectives	Key Words	
To identify different types of families and celebrate diversity of families.  To identify how friendships can change as we grow older and how romantic relationships differ from friendships.  To identify different types of long-term relationships.  To understand what marriage/civil partnerships are and who can get married.  To be able to identify key marriage/civil partnership rights.  To understand the importance of consenting to marriage.	<ul> <li>Family</li> <li>Diversity</li> <li>Friends</li> <li>Change</li> <li>Grow</li> <li>Long term</li> <li>Relationship</li> <li>Marriage</li> <li>Civil partnership</li> <li>Cohabitation</li> <li>Same-sex</li> <li>Legal</li> <li>Illegal</li> <li>Arranged marriage</li> <li>Forced</li> </ul>	
	<ul><li>marriage</li><li>Consent</li></ul>	