AUTUMN TERM YEAR 7 – HEALTHY LIFESTYLES		
Healthy Living		
Learning Objectives	Key Words	
To understand the term 'healthy living' and identify some ways to live a healthy lifestyle  To understand how to make healthy food choices & have a balanced diet and understand what might influence their choices about food.  To identify the risks of having an unhealthy diet.  To understand the importance of physical activity and how to incorporate physical activity into daily life.	<ul> <li>Healthy</li> <li>Lifestyle</li> <li>Diet</li> <li>Exercise</li> <li>Choices</li> <li>Unhealthy</li> <li>Balanced</li> <li>Obesity</li> <li>Diabetes</li> <li>Heart disease</li> <li>Junk food</li> <li>Tooth decay</li> <li>Active</li> <li>Mood</li> <li>Support</li> </ul>	
To understand how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a 'balanced lifestyle'  To understand what to do if someone is worried about unhealthy		
lifestyle choices.		

SPRING TERM YEAR 7 – SELF-CARE, SUPPORT & SAFETY		
<b>Environmental Safety</b>		
Learning Objectives	Key Words	
Describe some simple ways we can help keep	• Safe	
ourselves physically safe in school.	Hurt	
	<ul> <li>Dangerous</li> </ul>	
To understand ways to stay safe around roads.	• Sign	
To understand ways to stay safe around water.	Hazard	
	• Stop	
To understand ways to stay safe around railway lines.	• Look	
	• Listen	
To understand fire safety.	• Think	
	• Hidden	
To recognise when a situation is an emergency and explain or demonstrate how to get help, including how to call 999.	• Shock	
	• Electricity	
	Alarm	
	• Emergency	
	• Escape	
	• Help	

SUMMER TERM YEAR 7 – THE WORLD I LIVE IN  Personal Development		
<u>Learning Objectives</u>	Key Words	
To develop team-working skills and understand the importance of	• Team	
working well in a team.	• Skill	
To develop confidence and build self-esteem.	Attribute	
	• Goal	
To understand the difference between helpful feedback and	<ul><li>Compromise</li><li>Conflict</li></ul>	
unhelpful criticism.	Confidence	
	Self-esteem	
To know what being part of a community means and to identify different community groups.	• Strengths	
	Achievement	
To build on key skills (e.g., resilience, organisational, social, time management).	• Develop	
	• Criticism	
	<ul> <li>Feedback</li> </ul>	
To identify what makes me unique and to celebrate things that make us different.	• Constructive	
	• Community	
	Belong	
	• Group	
	• Cultural	
	Religious	
	<ul><li>Social</li><li>Resilience</li></ul>	
	Resilience     Unique	
	Diversity	
	Tolerance	
	• Respect	