

## **6<sup>th</sup> form Curriculum 2022-23**

*NB: All units of work are accredited at either Entry Level 3 or Level 1 depending on KS4 results.*

The aim of the curriculum is to offer students the opportunity to:

- Develop greater independence through increased confidence and experience
- Develop a range of skills to enhance their social and independent living skills
- Add to the quality of life experience
- Gain qualifications to recognise their progress

### **English**

NCFE Level 1/Entry Level 3 Certification in essential English in Everyday life.

This qualification aims to:

- focus on the study of English
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire practical skills in English
- support progression to level 1 Functional Skills or GCSE in English

The objectives of this qualification are to enable learners to:

- develop their skills in listening and responding, speaking to be understood and speaking to others
- develop their skills in reading
- develop their skills in writing
- develop their spelling and grammar

Scheme also allows for more independent learning and there a big focus on reading which is essential for our pupils.

## **Maths**

OCN LONDON Level 1 Award in Mathematics: Measure, Time and Temperature.

Units to be completed:

- Working with measurement
- Working with 2D shapes and space
- Working with money
- Understanding time and temperature

The scheme is designed to provide learners with the underpinning knowledge and understanding of the key areas of maths to support the development of skills using number, measures, shape and space and handling data.

## **Awareness of British Values and Citizenship – OCN**

Accredited curriculum which enables pupils to further their knowledge of the wider world in which they live. It helps to prepare them for participation in life in the wider community and their understanding of society.

## **Certification in Skills for Living and Work – OCN**

This qualification includes units involved in cooking which is considered to be an important part of the Sixth form curriculum. Planning, budgeting, shopping and cooking meals as part of a group as well as food hygiene and healthy eating are the essential components of the course

We also look at units helping with Pfa to enable are pupils to be better prepared for independent living.

- Applying for jobs and courses
- Everyday food and drink preparation
- Cooking
- Personal hygiene

## **Certification in personal and social development – NCFE**

- Healthy Living
- Managing social relationships
- Working Towards Goals
- Contraception
- Environmental Awareness
- Dealing with problems in daily life
- Making the most of leisure time
- Planning an Enterprise Activity
- Running an Enterprise Activity

## **Careers**

Incorporating careers and employability skills. Students will spend time working on various enterprise projects within school and will have the opportunity to take these projects to the wider local community. Within the enterprise curriculum they will also improve key skills in preparation for work including teamwork, leadership, creativity, risk taking and communication. Throughout the year we will also have visits from local employers and access to LMI (labour market information).

## **Duke of Edinburgh Bronze Award**

We're excited to be running Bronze DofE programme at Oaklands school this year.

The Duke of Edinburgh Bronze Award is a fun, life-changing experience and an opportunity to discover new interests and talents. Our Bronze DofE programme has four sections: Volunteering, Physical, Skills and Expedition.

Students choose the skills they want to develop and the activities they want to do as part of their own programme. We will take them on a two-day, one-night expedition organised by the school. The Volunteering section will be met by our work experience at Whitegate café on a Friday afternoon.

## **Work Experience**

There will be opportunity throughout the year for the 6th form students to go on work experience. We use a company called Mploy Solutions. Students will partake in two week long placements but also get the opportunity to interact with employees and visit local businesses and employers through the careers and enterprise education. This year students are spending an afternoon each week working in a local café.

## **PSHE**

Students will follow a PSHE curriculum tailored to their needs as young adults. They will have the opportunity to discuss and explore a range of topics that affect their emotional, physical and mental health and wellbeing, with opportunities to access related services in the local community.

## **PE**

During PE lessons pupils will take part in a range of sport and fitness activities. Pupils will also have the opportunity to experience local sport and leisure facilities. This gives them inside into community inclusion and also a step to independence by teaching them how to look after themselves and find enjoyable ways to keep themselves fit, active and healthy.

- **Whitegate Café work experience**

On a Friday afternoon pupils will be undertaking the following tasks as part of their weekly group work experience.

<b>Kitchen - Food Prep</b>	(Daily)
Food hygiene - PPE and handwashing	Preparation for cooking - ensuring the area and equipment is clean and ready for use
Checking food labels/dates and storage	Defrosting food appropriately
Baking cakes, tray bakes, sausage rolls, quiches for use at the weekend	Preparation of ingredients for the weekend - sandwich fillings, pre-cooking items to reheat
Food hygiene - use of knives, correct chopping boards, cleaning surfaces	Stock rotation
Fridge and freezer temperature checks	Re-filling fridges, shelves, condiments, folding napkins, wrapping cutlery
Cleaning up, washing and using a dishwasher	Cleaning kitchen units
Emptying and disinfecting bins	Cleaning storage containers and shelves
<b>Cafe Area - Maintenance and Cleaning</b>	(Occasional)
Hoovering carpets	Cleaning tables and chairs
Cleaning ledges, mantles, skirting boards, mirrors	Cleaning windows
<b>Cafe Area - Outside Maintenance and Cleaning</b>	(Daily and occasional)
Litter pick front of building	Brush leaves from front of building
Wipe down A Frames and external notices	Tidy store room
Remove empty boxes and recycle	Wipe down tables and seats
Clean and sweep sidings area	Weed gardens
Planting	Raking or applying new slate mulch
Re-painting seats and tables	Re-painting fences