



# Oaklands School

"The best for all, the best from all."

'We believe in making  
a lasting difference, by  
giving students the tools  
to meet the challenges  
of the future.'

*Our Mission Statement*







**Oaklands School Sixth Form provision is situated in Winsford, Cheshire.**

**The Sixth form is a one year offer and caters for students with moderate learning difficulties. All students attending have an education and health care plan.**

Students are no longer subject to the expectations of the National Curriculum. Instead they continue to focus on an exciting and board range of subjects including numeracy, literacy, ICT, Personal and Social Development, Independent living skills and vocational pathways.

This is to ensure that our students leave school as independent as possible in order to move on to the next stage of their life. Activities in the Sixth form therefore reflect the age and changing needs of our students. This means that the curriculum is based on the teaching of functional skills with the aim of students being able to generalise and apply these in

### **THE ETHOS AT OAKLANDS SCHOOL IS:**

“The best for all, the best from all”

### **OUR MISSION STATEMENT IS:**

We believe in making a lasting difference, by giving students the tools to meet the challenges of the future.

### **THE OAKLANDS VALUES THAT UNDERPIN OUR ETHOS AND MISSION STATEMENT ARE:**

- Developing emotionally health minds
- Providing pathways to success
- Supporting pupils to become confident and resilient young adults





as many everyday contexts and in as many practical ways within the community as possible.

The Sixth form students will continue to thrive in an environment in which they will experience an increased level of independence, challenge and supportive guidance. We believe in developing the whole individual by providing opportunities to pursue ambitions, interests and passions whilst making a positive contribution to the school community.

As part of the Sixth form at Oaklands School we are able to offer a supportive and inclusive environment where students can develop their social skills whilst following academic and practical courses designed to meet their specific needs.

### **AIMS:**

Our aim is to give each individual the encouragement and support to achieve



their personal goals in a learning atmosphere which is positive, warm and friendly. The life and work skills which students develop within the Sixth form at Oaklands will guide them towards their next pathway.

We want to develop and nurture independence, confidence and self-esteem by building on and developing new skills, knowledge and

understanding to enable students to become as independent as possible in order to prepare students for life beyond school.

In short, we aim for the Sixth form students to become successful learners, confident individuals, responsible citizens and effective contributors to the wider community.





## ABOUT THE PROGRAMME

The programme offers a year of education to provide students with opportunities to develop a range of skills that will enable them to feel more confident to move on to a vocational course or employment in the future. Students will be working at Entry Level 3 or Level 1 equivalent qualifications.

The needs of the individual are well supported through working in a small group with specialist staff. This allows time for our students to experience and participate in post-16 education at the pace which is right for them.





## THE CURRICULUM

This is designed to give students the opportunity to:

- Acquire knowledge and understanding of a range of life and work skills.

- Continue to develop their functional skills in Maths, English and ICT.

- Encourage greater independence through taking on roles throughout school and being given further responsibilities.

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The aim of the curriculum is to offer students the opportunity to:

- Develop greater independence through increased confidence and experience.

- Develop a range of skills to enhance their social and independent living skills.

- Add to the quality of life experience.

- Gain qualifications to recognise their progress and individual achievements.



## KEY SKILLS:

An essential part of our curriculum offer is the targeted development of key skills.

The Key Skills are:

- Communication
- Problem Solving

- Using Numbers
- Working with others

- Using Information Technology
- Employability

We feel that the focus on key skills encourages our students to develop their functional English, Maths, independent living and employability skills necessary for later adult life.



## ENGLISH

English lessons aim to offer breadth and depth of study, incorporating a key core of knowledge, providing opportunities to acquire practical skills in English.

We aim to develop skills in reading, writing, speaking and listening.

## MATHS

The scheme is designed to provide learners with the underpinning knowledge and understanding of the key areas of Maths to support the development of skills using number, measures, shape and space and handling data.



## AWARENESS OF BRITISH VALUES AND CITIZENSHIP

This is an accredited curriculum which enables pupils to further their knowledge of the wider world in which they live. It helps to prepare them for participation in life in the wider community and their understanding of society.

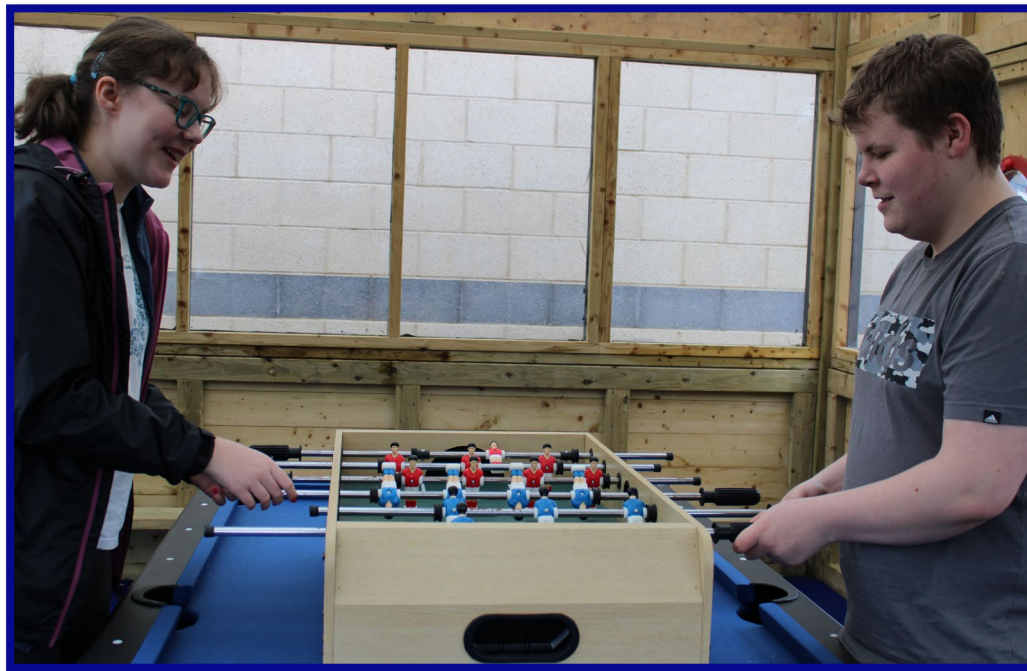




## SKILLS FOR LIVING AND WORK / PERSONAL AND SOCIAL DEVELOPMENT

This includes units of study involved in preparing students for adulthood and employment.

It includes cooking which is considered to be an important part of the Sixth form curriculum. Planning, budgeting, shopping and cooking meals as part of a group as well as food hygiene and healthy eating are the essential components of the course.



### UNITS OF STUDY

- Healthy Living
- Managing social relationships
- Working Towards Goals
- Contraception
- Environmental Awareness
- Dealing with problems in daily life
- Making the most of leisure time
- Applying for jobs & courses
- Cooking
- Personal hygiene

### RELATIONSHIPS, SEX AND HEALTH (RSHE) EDUCATION

Students will follow a RSHE curriculum tailored to their needs as young adults. They will have the opportunity to discuss and explore a range of topics that affect their emotional, physical and mental health and wellbeing, with opportunities to access related services in the local community.

### PHYSICAL EDUCATION (PE)

During PE lessons pupils will take part in a range of sport and fitness activities. Pupils will also have the opportunity to experience local sport and leisure facilities. This gives them insight into community inclusion and also a step to independence by teaching them how to look after themselves and find enjoyable ways to keep themselves fit, active and healthy.





## CAREERS

The provision has a key focus on incorporating careers and employability skills. Students will spend time working on various enterprise projects within school allowing them to improve key skills in preparation for work including teamwork, leadership, creativity, risk taking and communication. Throughout the year we will also have visits from local employers and access to LMI (labour market information).

## WORK EXPERIENCE

There will be opportunity throughout the year for the Sixth form students to go on work experience. We use a company called Mploy Solutions. Students will partake in two week long placements but also get the opportunity to interact with employees and visit local businesses and employers through the careers and enterprise education.





## DUKE OF EDINBURGH BRONZE AWARD

The Duke of Edinburgh Bronze Award is a fun, life-changing experience and an opportunity to discover new interests and talents. Our Bronze DofE programme has four sections: Volunteering, Physical, Skills and Expedition.

Students choose the skills they want to develop and the activities they want to do as part of their own programme. We will take them on a two-day, one-night expedition organised by the school. The Volunteering section will include group work experience.





## THE ADMISSIONS POLICY FOR THE POST 16 PROVISION AT OAKLANDS SCHOOL

This admissions policy has been developed in line with local authority guidance.

The school have commissioned places for Cheshire West and Chester (CWAC) pupils within the sixth form provision and applications from other authorities are also considered. The sixth form provides a one year course, following which, it is expected the young people will access mainstream college places in line with their interests and aspirations.

Consideration for admission will be considered on individual merit based on the criteria identified below. CWAC Post 16 Services are also involved in the decision making process.

Students will be considered for Oaklands Sixth Form when it is clear that they will benefit from the provision and they must meet the following criteria:

- The student is working at Entry Level 3 and/or Level 1 (not above/below these).
- The student would benefit from an additional year at Oaklands in order to develop additional independent learning skills, build emotional resilience and develop the confidence to access a mainstream provision or supported employment in the following year.
- The student has consistently demonstrated an excellent attendance and behaviour record in line with Oaklands School expectations, thus indicating he/she will be successful in the Sixth form provision.





- The student has had/ currently having specific targeted support around mental health.

Other criteria that supports an admission includes:

- The student has missed a significant period of education due to relocation and/or need.
- The student is a child in care of the local authority and/or a previously looked after child and meets the criteria identified above.



### **THE APPLICATION PROCESS WILL BE AS FOLLOWS:**

- The annual review process in Year 10 and discussions with parents and professionals from agencies involved with the student.
- Internal consideration of application, reviewing progress and considering learning need.
- Liaison and discussion with Young People's Service advisors regarding local college provision and suitability of admission.
- Submission of reports for consideration at Post 16 SEN Panel.







## **Oaklands School**

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