

2023

Attainment and Achievement



Attainment and Achievement Summer 2023

Oaklands History of student progress tracking

- 2015/ 2016 Oaklands began the transition from National curriculum levels to I Can statements of achievement for all subjects.
- Summer of 2016 – Key stage 2 end of year assessment changed for those students working below age-related expectations
- September 2016 –2021 leavers joined the school with attainment data in the form of Interim Pre-Key stage standards. The Interim pre-key stage standards stayed in place for three years, and then they were replaced in 2019 following the Rochford review recommendations.
- The judgement of progress by external agencies uses the guidance in the DFE's Secondary accountability document. This document needs a cohort to move from Y6 through to Y12 to make national comparisons. This will be possible in 2024.
- The current Pandemic has meant that we do not have KS2 data for our 2020 and 2021 entry cohorts. Progress will be judged using internal data only (current Year 9 and Year 10)

Reporting Progress in 2023

In the absence of a national comparison, we have used a challenging flight path estimation for all students in English and Maths. To do this, we have been guided by previous national expectations in the Secondary Accountability Document and the guidance for students working below age-related expectations. This has enabled us to see the percentage of students meeting their flight path expectations in English and Maths. As a comparison for Science we have also used the Mathematics flight path information to analyse the results. No other subjects are formally assessed at Key stage 2, and therefore we are unable to do this calculation

Attainment and Achievement Summer 2023

for other subjects. We will, however continue to monitor the progress in all subjects as detailed in our assessment policy.

Attainment

Summer results – Attainment and achievement

The following tables show the excellent results gained by Students in the Summer of 2023

Criteria	Percentage of Year Group 2020	Percentage of Year Group 2021	Percentage of Year Group 2022	Percentage of Year Group 2023
% 5 or more Entry Level or Above Qualifications	100%	100%	100%	100%
% 5 or more GCSEs or Level1Equivalent Qualifications	34%	22%	27%	35%
% Achieving at least 9 Qualifications	97%	53%	97%	97%

Attainment and Achievement Summer 2023

Progress in the Core Subjects

English

Progress From Key stage 2 to Key stage 4	English 2020	English 2021	2021 % of students achieving their flight path target level of qualification	2022 % of students achieving their flight path target level of qualification	2023 % of students achieving their flight path target level of qualification
Making <u>at least</u> a sub- level of progress	86%	Students leaving in 2021 were the first students to be assessed using the Interim Pre- Key stage standards. Therefore no level analysis can be carried out.	97% (No Examinations due to the pandemic)	70%	74% (8% Surpassing their target- 3 students)
Making <u>at least</u> 1 Old Level of progress	86%				
Making <u>at least</u> 2 Old Levels of progress (Minimum expected progress)	72%				
Making <u>at least</u> 3 Old Levels of progress (Old Minimum National expected progress)	48%				
Making <u>at least</u> 4 Old Levels of progress	3% (1 Student)				

Overview

Out of the 34 students – 23 students were entered for the examination in English Functional skills and 17 students passed.

50% of all students gained a Level one qualification in English and two students gained a Level 2 Pass

Every student gained an Entry level qualification in English

Attainment and Achievement Summer 2023

Mathematics

Progress From Key stage 2 to Key stage 4	Mathematics 2020	2021 % of students achieving their flight path target level of qualification	2022 % of students achieving their flight path target level of qualification	2023 % of students achieving their flight path target level of qualification
Making <u>at least</u> a sub- level of progress	89%	88% (No Examinations due to the pandemic)	87%	82% (15% - 5 students surpassing their target)
Making <u>at least</u> 1 Old Level of progress	89%			
Making <u>at least</u> 2 Old Levels of progress (Minimum expected progress)	79%			
Making <u>at least</u> 3 Old Levels of progress (Old Minimum National expected progress)	55%			
Making <u>at least</u> 4 Old Levels of progress	7% (2 Students)			

Overview

Out of the 34 students – 12 students were entered for the examination in GCSE mathematics and 11 students passed.

97% of students gained an Entry level or a Level 1 award in Mathematics

71% of all students gained a Level one qualification in Mathematics, 32% at GCSE.

Attainment and Achievement Summer 2023

Science

Progress From Key stage 2 to Key stage 4	Science 2020	2021/2022 No progress analysis available for Science until 2024. A full cohort must go through for national analysis to be available	2023 Using the same Flight path as Mathematics
Making <i>at least</i> a sub- level of progress	97%		88% (15% - 5 students surpassing their target)
Making <i>at least</i> 1 Old Level of progress	97%		
Making <i>at least</i> 2 Old Levels of progress (Minimum expected progress)	97%		
Making <i>at least</i> 3 Old Levels of progress (Old Minimum National expected progress)	79%		
Making <i>at least</i> 4 Old Levels of progress	31%		

Overview

Out of the 34 students – 11 students were entered for the examination in GCSE Science Double award and all 11 students passed.

Every student gained an Entry level or a Level 1 award in Science

71% of students gained a Level one qualification in Science, 32% Double award GCSE.