



Oaklands School

"The best for all, the best from all"

Reading Policy

Date reviewed:	Review Cycle	Policy Review Date:
4/6/2024	Annual	4/6/2025

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Rationale

At Oaklands School, we value reading as an essential skill for life. Reading is at the heart of our curriculum and we strive to embed a culture of reading into the core of what we do.

Learning to read

Read Write Inc. Fresh Start

Read Write Inc. Fresh Start is a systematic synthetic phonics programme for struggling older readers:

- Decodable, age-appropriate stories and non-fiction texts
- Strategies from Fresh Start phonics programme are taught alongside all areas of the English curriculum from years 7 through to 11 for those students who need it.
- Form tutors support with at least three additional Read Write Inc. phonic sessions following morning registration.

Reading and rewards

- The Star reading assessment is used bi-annually to assess student progress and provide a range of books for students to access at their reading ability.
- The Accelerated Reader programme is used so that our students are encouraged to read independently and at their own pace and level.
 - Students read a book, take an online quiz and get immediate feedback. Students are aided in their selection of the next book by the monitoring software which will guide the level of difficulty for their choice.

- Every quiz that a student gains 80% or more allows them entry to a prize draw for a £5 Amazon voucher.
- At Oaklands School, every student is heard reading individually by an adult at least once a week.
- All adults encourage students to decipher unknown text for themselves- using Read Write Inc. strategies.
- Students are questioned about the text to determine what they have read to check for levels of comprehension.
- Form tutors record this information using a reading record tracker.
- A constructive/positive comment is then made by the adult in the reading diary, sometimes with targets for development.
- If there are particular words of difficulty these are recorded for students to practice.

Reading at Home

We understand the importance of working with parents and carers to help students to develop their reading skills and confidence.

Parents and carers are encouraged to support their children in reading at home every day. Accelerated reader ensures that students are supported in their choice of a book at an appropriate level to take home.

Rewards for reading at home

To encourage our students to read a wide variety of books both in school and at home we have created a reward system.

If a student reads three times at home a box is ticked in their reading diary and a sticker is added to the chart in the reading diary. When a student gains seven stickers they are entitled to a reward which could be a prize or a token for the book vending machine.