

Year 10 GCSE & ELC Art Curriculum

Year 10	Curriculum and Key Words	GCSE/Entry level certificate
Autumn Term 1	Wax, encaustic art, layering, papers, Lines, shape, colour.	<u>GCSE</u> Colour & pattern Artists: Jackson Pollock/Kandinsky/Hundertwasser/Mondrian
		<u>ELC</u> Experimenting with new materials Colour & pattern Artist: Mondrian
Autumn Term 2	3D, paper, weaving, mixing, striped, colour, pattern.	<u>GCSE</u> Paper manipulation & colour, 3D constructed pieces.
		<u>ELC</u> Printing, collage, artist: Mondrian/Kandinsky
Spring Term 1	Shape, colour, pattern, printing, lines, Streets, texture, furniture, spray paint, Develop, Refine, Experiment	<u>GCSE</u> Project 'Street Art', Mood boards, graffiti styles and tags. Artists: The Boyle family/Banksy, Personal responses/individual style.
		<u>ELC</u> Project: Shapes, Develop, Refine ideas, develop portfolio. Tessellation, repeat/prints.
Spring Term 2	Develop, refine, record, present, Trip to local resource centre for inspiration and resources.	<u>GCSE</u> <u>Pupils to choose one project:</u> "Fragments, Marine Life, Space, Time" Develop work in individual style.
		<u>ELC</u> Project "Bugs and critters" Sculpture/3D work
Summer Term 1	Experimentation, gallery, methods, resources, development, research.	<u>GCSE</u> Visit to gallery/museum for primary experience, gathering information and ideas. Experimentation of a variety of materials and processes to build up a reference book.
		<u>ELC</u> Visit to gallery/museum for primary experience, gathering information and ideas. Experimentation of a variety of materials and processes to build up a reference book.
Summer Term 2	Mounting, display, presentation.	<u>GCSE</u> Portfolio work and development ready for Year 11
		<u>ELC</u> Portfolio work and development ready for Year 11

The above table contains an overview of the content of the curriculum during the year. At the end of each half term a test will be carried out to ascertain pupils' knowledge and a judgement will be given on progress. Possible Judgements-

Cause for Concern	= C
Below expected progress	= B
Expected Progress	= E
Good Progress	= G
Outstanding Progress	= O