

Year	Curriculum
Autumn Term	<p>Link basic skills and actions in a selection of basic invasion games. Begin to show some understanding of simple tactics. Begin to comment on their own and other people's performances, suggesting ways to improve.</p>
Spring Term	<p>Demonstrate effective skills and actions (within multi-skill activities) with control and co-ordination.</p> <p>Describe how their body feels during exercise and begin to understand the benefits of leading a healthy lifestyle.</p>
Summer Term	<p>Begin to demonstrate basic skills and actions associated with summer games.</p> <p>Begin to show an awareness of correct posture and technique in simple athletic events.</p>

The above table contains an overview of the content of the curriculum during the year. At the end of each term a test will be carried out to ascertain pupils' knowledge and skills, and a judgement will be given on progress.

Possible Judgements-

Cause for Concern	= C
Below expected progress	= B
Expected Progress	= E
Good Progress	= G
Outstanding Progress	= O