

Oaklands' remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education if National or Local restrictions require entire year groups (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Packs of paper-based school work are hand-delivered to each pupil twice per half term.

These personalised and differentiated work packs contain an estimated 3-4 weeks of academic work and activities for your child.

The paper-based activities do not require the use of a computer, and stationery is provided.

All National Curriculum subjects have work to be completed within the pack.

Key Stage 3

- ❖ English Tasks
- ❖ Maths Tasks
- ❖ Science Tasks
- ❖ Computing Tasks
- ❖ Religious Education Tasks
- ❖ Careers
- ❖ Physical Education Tasks
- ❖ History Tasks
- ❖ Geography Tasks
- ❖ Citizenship Tasks
- ❖ Art Tasks
- ❖ Music Tasks
- ❖ Modern Foreign Language Tasks
- ❖ Form Tutor Fun Activities

Key Stage 4 & 5

- ❖ English Tasks
- ❖ Maths Tasks
- ❖ Science Tasks
- ❖ Computing Tasks
- ❖ Religious Education Tasks
- ❖ Physical Education Tasks
- ❖ Health and Wellbeing Tasks
- ❖ Form Tutor Fun Activities

School Website Home Learning Section

The home learning section is updated twice per term with -

- ❖ Activities for every subject
- ❖ Our recommended top 5 English and Maths websites
- ❖ Mental health guidance and support websites and links

Online school provision

MyOn – Our online reading platform where pupils can read a variety of books and complete tasks set by their teacher.

Mathletics – Our online mathematics platform where pupils can engage in maths activities and challenges relevant to the school mathematics curriculum

Class Dojo – Our daily online lessons will provide the same curriculum offer pupils would receive if they were in school.

Remote teaching and study time each day

Suggested home learning daily timetable without access to Class Dojo

Time	Task – Challenge – Activity
9.00am	Do the P.E. Challenge included in your pack or the Joe Wicks activity
10.00am	Maths work from your pack or an online activity from our website or log onn to Mathletics
11.00am	English task from your work pack or an online activity from our website
12.00pm	Lunch – Maybe try one of the recipe ideas in your work pack or have a look at the new recipes on our website.
1.00pm	Science or Computing task from your work pack or an online activity from our website
2.00pm	Join the live class Zoom or choose a task from Art, Music, R.E., Geography, History, M.F.L., Citizenship or Careers
3.00pm	Try one of the fun activities from your form tutor or read a book or access a MyOn reading task

Remote teaching and study time each day

Suggested home learning daily timetable with access to Class Dojo.

Online learning					
Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
9:15am	PE Joe Wicks		PE Joe Wicks		PE Joe Wicks
10am	English	English	English	English	English
11am	Maths	Maths	Maths	Maths	Maths
12pm	P.H.S.E.	Citizenship	DT	E.L.S.A.	Science (S.M.)
1:00pm	Science (S.M.)	Art	Careers	History	RE
2pm	Daily zoom	Daily zoom	Daily zoom	Daily zoom	Daily zoom

Year 8	Monday	Tuesday	Wednesday	Thursday	Friday
9:15am				Y8 Assembly	
9:30am	English (M.F.)	English (M.F.)	English R.A.H.	English(M.F.)	English(M.F.)
10:00am	Maths (S.B.W.)	Maths (S.B.W.)	Maths(S.B.W.)	Maths(S.B.W.)	Maths(S.B.W.) –
11:00am	Careers (M.F.)	RE (R.A.H.)	Science(S.M.)	Science(S.M.)	I.C.T. (M.F.)
11:30am	P.H.S.E.	Citizenship	History(M.F.)	GeographyRA H	E.L.S.A. (S.B.W.)
2pm	Daily zoom	Daily zoom	Daily zoom	Daily zoom	Daily zoom

Year 9	Monday	Tuesday	Wednesday	Thursday	Friday
9.15am	RWI	RWI	Assembly	RWI	RWI
10am	English A.L.C.	English A.L.C.	English A.L.C.	English A.L.C.	English A.L.C.
11am	Maths NH	Maths NH	Maths NH	Maths NH	Maths NH
1pm	Careers NH	Science SM	ICT LG	Science SM	RE ALC
1.30pm	PHSE ALC	ART LG	PE LG	History A.C.	Music NH
2pm	Daily zoom	Daily zoom	Daily zoom	Daily zoom	Daily zoom

Year 10	Monday	Tuesday	Wednesday	Thursday	Friday
Intro/ reg video	LS	KW	L.S.	KW	L.S.
Lesson 1	P.E. with Jo Wicks	PE with Jo Wicks	PE with Jo Wicks	PE with Jo Wicks	PE with Jo Wicks
Lesson 2	English (K.W.)	English (K.W.)	English (K.W.)	English (K.W.)	English (K.W.)
Lesson 3	Maths (P.L.S.)	Maths (P.L.S.)	Maths (P.L.S.)	Maths (P.L.S.)	Maths (P.L.S.)
Lesson 4	I.C.T. (P.L.S.)	Science (L.S.)	I.C.T. (P.L.S.)	Science (L.S.)	RE (K.W.)
Lesson 5	PSHE (L.S.)	Health and wellbeing (L.S.)	Careers (L.S.)	Art (K.W.)	Health and wellbeing (L.S.)
2.00-2.30	Zoom meeting (KW J.P.)	Zoom meeting (LS JP)	Zoom meeting (KW J.P.)	Zoom meeting (LS JP)	Zoom meeting (KW J.P.)

Year 11 & 12	Mon	Tues	Weds	Thurs	Fri	Staff name
9.30	English	English	English	English	English	AB/AR
10.30	Maths	Maths	Maths	Maths	Maths	PP/AR
11.30	H&W	ICT	RE	ICT	PSHE	MW/AR
1.00	Science	Careers	Science	Careers	Science	SL/AR
2.00	Daily Zoom	Daily Zoom	Daily Zoom	Daily Zoom	Daily Zoom	ALL

Accessing remote education

How will my child access any remote online education you are providing?

Parents will have received an invitation to join our Class Dojo platform where the year group teachers provide curriculum lessons.

Members of staff are available to support accessing Class Dojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will make every attempt to provide a laptop or tablet if required. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we will be using:

- Live Zoom catch-ups each day
- Zoom Assemblies
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- School Learning platforms
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

- We recognise that every family situation is different. With this in mind we offer a tailored approach of support to help and guide you through the home learning process
- Your child's form tutor is available to offer guidance throughout this time.

How will you check whether my child is engaging with their work, and how will I be informed if there are concerns?

Your child's form tutor and Learning Support Assistants will guide and support you with the expectations associated with home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child's pastoral support team will support you and your child to make best use of the resources provided for home learning. This will enable the team to work with you to best support your child to access the full breadth of activities available.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It will not differ; all remote resources will continue to be available to them.

As a part of our pastoral support process we will be ringing you regularly whilst your child is accessing home learning. If you have any questions or need any additional support please do not hesitate to ask.

If you prefer you can also ring the school directly on 01606 551048 or email us at

office@oaklandsschool.org