

## **AUTUMN TERM YEAR 11 – FEELINGS & ATTITUDES**

### **Reproductive Health and Pregnancy**

<b><u>Learning Objectives</u></b>	<b><u>Key Words</u></b>
<p>To identify if there is a right time to become pregnant/have a child and how to prepare.</p> <p>To identify some signs of being pregnant and how to find out.</p> <p>To understand how lifestyle factors can affect how a pregnancy progresses.</p> <p>To identify who can help when pregnant and after birth.</p> <p>To explore choices around unplanned pregnancy.</p> <p>To recognise different ways a person can become pregnant, including assisted conception, donor conception.</p> <p>To be able to develop communication skills to enable discussion of pregnancy needs with a partner or sources of help.</p> <p>To learn about the laws relating to abortion and support available.</p>	<ul style="list-style-type: none"><li>• <b>Pregnant</b></li><li>• <b>Relationship</b></li><li>• <b>Parent</b></li><li>• <b>Sperm</b></li><li>• <b>Egg</b></li><li>• <b>Womb</b></li><li>• <b>Healthy</b></li><li>• <b>Foetus</b></li><li>• <b>Premature</b></li><li>• <b>Stillbirth</b></li><li>• <b>Miscarriage</b></li><li>• <b>Midwife</b></li><li>• <b>Sonographer</b></li><li>• <b>Health visitor</b></li><li>• <b>Scan</b></li><li>• <b>Test</b></li><li>• <b>Choices</b></li><li>• <b>Adoption</b></li><li>• <b>Abortion</b></li><li>• <b>Termination</b></li><li>• <b>Fertility</b></li><li>• <b>IVF</b></li><li>• <b>Surrogacy</b></li><li>• <b>Donor</b></li><li>• <b>Foster</b></li><li>• <b>Law</b></li><li>• <b>Communication</b></li></ul>

## **SPRING TERM YEAR 11 – RESPECTFUL RELATIONSHIPS**

### **Unsafe Relationships**

<b><u>Learning Objectives</u></b>	<b><u>Key Words</u></b>
<p>To deepen understanding of relationship abuse, how to identify it and how to access support.</p> <p>To understand what exploitation means and what being exploited can look like.</p> <p>To understand about the impact of domestic abuse (including sources of help and support)</p>	<ul style="list-style-type: none"><li>• <b>Relationship</b></li><li>• <b>Abuse</b></li><li>• <b>Behaviour</b></li><li>• <b>Emotional</b></li><li>• <b>Physical</b></li><li>• <b>Help</b></li><li>• <b>Exploitation</b></li><li>• <b>Power</b></li></ul>

<p>To learn about the risks associated with coercive or unsafe friendships.</p> <p>To learn how to identify, manage and avoid the potential risks associated with involvement in serious and organised crime.</p> <p>To understand what sexual harassment is and where to find help.</p>	<ul style="list-style-type: none"> <li>• <b>Control</b></li> <li>• <b>Coercive</b></li> <li>• <b>Domestic abuse</b></li> <li>• <b>Impact</b></li> <li>• <b>Signs</b></li> <li>• <b>Manipulate</b></li> <li>• <b>Crime</b></li> <li>• <b>Consequences</b></li> <li>• <b>Harassment</b></li> <li>• <b>Upskirt</b></li> <li>• <b>Violence</b></li> <li>• <b>Touch</b></li> <li>• <b>Inappropriate</b></li> </ul>
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<b>SUMMER TERM YEAR 11 – FAMILIES &amp; GROWING UP</b>	
<b><u>Parenting</u></b>	
<b><u>Learning Objectives</u></b>	<b><u>Key Words</u></b>
<p>To explore when the right time to become a parent/carer might be.</p> <p>To identify the responsibilities of a parent/carer.</p> <p>To begin to understand a variety of parenting skills and qualities.</p> <p>To understand the realities of teenage parenthood.</p> <p>To identify what makes a good parent.</p> <p>The identify positive relationships and environments to raise a child.</p>	<ul style="list-style-type: none"> <li>• <b>Parent</b></li> <li>• <b>Support</b></li> <li>• <b>Child</b></li> <li>• <b>Baby</b></li> <li>• <b>Pregnant</b></li> <li>• <b>Adoption</b></li> <li>• <b>Foster</b></li> <li>• <b>IVF</b></li> <li>• <b>Responsibility</b></li> <li>• <b>Quality</b></li> <li>• <b>Skill</b></li> <li>• <b>Relationship</b></li> <li>• <b>Environment</b></li> <li>• <b>Healthy</b></li> </ul>